

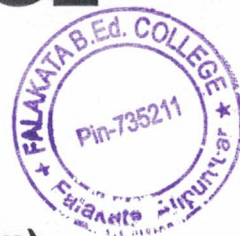
FALAKATA B.ED COLLEGE

PRACTICUM

FOR B.ED, 4TH SEM (2019-2021)

COURSE CODE-1.4.11 (Peace and Value Education)

TOTAL MARKS-25



1. Organize value based co-curricular activities in the classroom and outside the classroom.

Approved by

TIC

Falakata B.Ed College
Teacher-in-Charge
Falakata B.Ed. College
Muktipara, P.O. - Falakata
Alipurdwar. Pin- 735211

Submitted by

(Chandan Majumder)

Assistant Professor

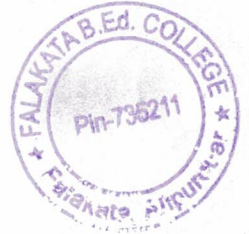
Falakata B.Ed College

Assistant Professor

FALAKATA B.Ed COLLEGE
Falakata, Alipurdwar
Pin - 735211, West Bengal

FALAKATA B.Ed COLLEGE

PrcticumFOR B.Ed,SEM-IV (2019-21)



**COURSE=XI (1.4.11):ENVIRONMENTAL & POPULATION
EDUCATION**


Total Marks-10

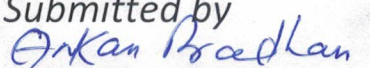
Any one of the following

1. Visits to polluted sites and preparation of report.

OR

***2. To study the implementation of Environmental Education
Programmes.***


Teacher-in-charge
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
P.O. - Falakata, Dist-Alipurduar-735211

Submitted by

(Ankan Pradhan)
Asst. Professor
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
P.O. - Falakata, Dist-Alipurduar-735211

FALAKATA B.ED COLLEGE

4TH SEMESTER (2019-2021)

B.ED PRACTICUM



COURSE CODE-1.4.EPC3

TOTAL MARKS- 50

GROUP – A

ROLL NO: (1-25)

1. Installations of operating systems.

GROUP – B

ROLL NO: (26-50)

1. Presentation of any subject matter by power point presentation.

GROUP – C

ROLL NO: (51-75)

1. Creating a blog.

GROUP – D

ROLL NO: (76-100)

1. Teaching with a multimedia e-content developed by the students.

Approved by

TIC

FALAKATA B.ED COLLEGE

Teacher-in-charge

FALAKATA B.ED. COLLEGE

Swastik Bhawan, Muktipara,
P.O - Falakata, Dist-Alipurduar-735211

submitted by

(Sajal Das)

Assistant Professor

FALAKATA B.ED COLLEGE

Asst. Professor

FALAKATA B.ED. COLLEGE

Swastik Bhawan, Muktipara,
P.O.- Falakata, Dist-Alipurduar-735211

FALAKATA B.ED COLLEGE

PRACTICUM

For, B.ED 4TH SEMESTER (2019-2021)



COURSE CODE-1.4.8B

FULL MARKS- 25

GROUP-A (1-25)

1.Textbook analysis (as prescribed in the uniform curriculum of WBUTTEPA).

GROUP-B (26-50)


2.Visit to SCERT, DIET, Schools of find out the role of different personnel in curriculum development process.

GROUP-C (51-75)

3.Evaluation and preparation of existing WBBSE, WBCHSE, ISCSE, ISC and CBSE curriculum at different level.

GROUP-D (76-100)

4. Construction of time-table of any two classes with justification.

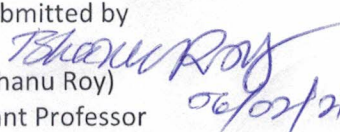

06/02/2021
Approved by

TIC

FALAKATA B.ED COLLEGE

Teacher-in-charge
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
P.O - Falakata, Dist-Alipurduar-735211

submitted by


(Bhanu Roy)

Assistant Professor

FALAKATA B.ED COLLEGE

Assistant Professor,
FALAKATA B.ED COLLEGE
Falakata, Alipurduar
Pin - 735211, West Bengal

Falakata B.Ed College.

B.Ed- Semester-IV

Course code-1.4.6

Gender School and Society
Engagement with the field/Practicum.



Total Mark- 25

Roll No- 1 to 20

1. Visit school and study the sexual abuse and sexual harassment. 25

Roll No- 21 to 40

2. Text books analysis for indentifying gender issues, gender biases reflected in it. 25

Roll No- 41 to 60

3. To undertake study sex ratio and analysis of local community (at least 10 families.) 25

Roll No- 61 to 80

4. Develop an awareness program for female infanticide and feticide, child marriage, dowry. Sexual abuse, work place harassment in terms of drama, street play, poster, documentary, power point presentation. 25

Roll No- 81 to 100

5. Prepare presentation on laws related to rape, dowry, remarriage, divorce property inheritance, trafficking etc. 25

Approved by: _____

[Signature]
06/02
2021

Teacher-in-charge
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
P.O - Falakata, Dist-Alipurduar-735211

Submitted
[Signature]
Debashis Datta 06.02.21
Asst. Professor
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
P.O.- Falakata, Dist-Alipurduar-735211

FALAKATA B.ED COLLEGE

PRACTICUM FOR B.ED, 4TH SEM (2019-2021)

COURSE CODE-1.4.11 (GUIDENCE AND COUNSELLING)

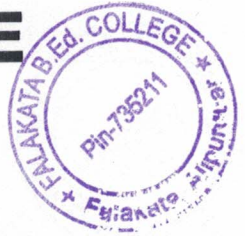
TOTAL MARKS-25

1. Maladjusted behavior (Any one; on the basis of Case Study)-

- A. Truancy,
- B. Lying,
- C. Timidity,
- D. Stealing,
- E. Anxiety,
- F. Phobia,
- G. OCD,
- H. Depression,
- I. Suicidal tendency,
- J. Substance Abuse Disorder,
- K. Antisocial Behaviour.

Submitted & Approved by

TIC
Falakata B.Ed College
Teacher-in-Charge
Falakata B.Ed. College
Muktipara, P.O. - Falakata
Allpurduar. Pin- 735244



Falakata B.Ed College.

Practicum

B.Ed- Semester-IV

Course code-1.4.10

Creating an Inclusive school



Total Mark- 25

Roll No- 1 to 25

1. Identifying one/two pupils with special need in the primary school and preparing a profile of these pupils. 25

Roll No- 26 to 50


2. Preparation of learning design, instruction material for teaching students with disability in inclusive school. 25

Roll No- 51 to 75

3. Developing list of teaching activities of CWSW in the school. 25

Roll No- 76 to 100

4. Case study of one main streamed (inclusive) student W.R.T.O.
 - a. Role of parent.
 - b. Role of a teacher special school teacher, general school teacher
 - c. Role of counselor. 25


Teacher-in-Charge
Falakata B.Ed. College
Muktipara, P.O. - Falakata
Alipurduar. Pin- 735211

Submitted

Mousumi Roy


Asst. Professor
FALAKATA B.ED. COLLEGE
Swastik Bhawan, Muktipara,
Alipurduar, Dist-Alipurduar-735211