



FALAKATA B.Ed. COLLEGE

AFFILIATED TO THE WEST BENGAL UNIVERSITY OF TEACHERS' TRAINING,
EDUCATION PLANNING AND ADMINISTRATION

RECOGNISED BY N.C.T.E. & WEST BENGAL BOARD OF PRIMARY EDUCATION

Swastik Bhawan, Muktipara, P.O. & P.S. - Falakata, Dist : Alipurduar, Pin - 735211, West Bengal

Ref :-

Date : 20/09/2017

ASSIGNMENT

Contemporary India Education

SEMESTER-1, COURSE-1

FULL MARKS-15

[1st half]

Roll no.1 to 10:

- Q.1. Briefly explain about Action-Plan of POA- 1992. (7)
Q.2. Evaluate the report of Kothari commission 1964-66. (8)

Roll 11 to 20:

- Q.1. View of Rabindra Nath regarding Language. (8).
Q.2. Mention The recommendation of NPE-1986 about National Education System. (7)

Roll no 21 to 30:

- Q.1. Mention the fundamental rights of Citizen. Which are noted in Indian Constitution? (4+4).
Q.2 Write the cause of Equality and discrimination in Education. (7)

Roll no: 31 to 40:

- Q.1 Explain the view of Swami Vivekananda in equalization and universalization Education. (8)
Q.2. Discuss the aims and objectives of Universal secondary Education. (7)

Roll no: 41 to 50:

- Q.1. Write the meaning of secularism in Indian Concept. (8)
Q.2. Write the RadhaKrishnan Commission regarding Higher Education. (7)

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Ref :- FBC/A-SCHLR/17/23

Date : 20/09/2017

ASSIGNMENT

CHILDHOOD AND GROWING UP

SEMESTER-1, COURSE-1. 1st Half

FULL MARKS-15

Roll no.1 to 10:

Q.1. Write the concept of growth and development ?

(5+10)

Q.2. Explain the stage of Piaget's theory of cognitive development ?

Roll 11 to 20:

Q.1. Write the characteristics of Piaget's period of sensory –motor thinking .

Q.2. Discuss the different aspects of individual differences.

Roll no 21 to 30:

Q.1. Explain the concept of personality .

Q.2. Discuss the different causes of individual differences.

Roll no: 31 to 40:


Q.1. Discuss about how much responsibility heredity in individual difference.

Q.2. Briefly discuss the social factors that affect on growth and development.

Roll no: 41 to 50:

Q.1. Discuss about the role of environment in individual difference .

Q.2. Briefly discuss about the components of emotional intelligence.


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Ref :-

Date : 22/09/2017

ASSIGNMENT

Contemporary India Education

SEMESTER-1, COURSE-1

2nd Half

FULL MARKS-15

Roll no.1 to 10:

- Q.1. Write Shortly the activities of SSA. (8)
Q.2. Discuss the role of Head Master as a Leader. (7)

Roll 11 to 20:

- Q.1. Write the social cause of Un-Employment (8).
Q.2. Write the main function of UGC. (7)

Roll no 21 to30:

- Q.1.What is Right to Education Act-2009. Write the backgrounds of its. (4+4).
Q.2 Discuss the importance of recommendation of N.C.T.E (7)

Roll no: 31 to 40:

- Q.1 Explain the progress in Women's Education after Independence. (8)
Q.2. Write the difference cause of students Unrest. (7)

Roll no:41 to 50:

- Q.1. Discuss the approaches of Distance Education.(8)
Q.2. Meaning the characteristics of Educational Planning. (7)

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Ref :- FBC/A-SCHLR/17/23

Date : 20/09/2017

ASSIGNMENT

READING AND REFLECTING ON TEXTS

SEMISTER -1, COURSE-EPC-1

F.M.-30

Roll no.1 to 10:

- Q.1. Mention the major characteristics of Reading .
- Q.2. Discuss the objectives of intensive Reading .
- Q.3. Mention the characteristics of Expository Text.

Roll no.11 to 20:

- Q.1. Mention the characteristics of critical Reading Skill.
- Q.2. Discuss the characteristics of Reading Comprehension.
- Q.3. Describe the importance of Reading across the curriculum.

Roll no. 21 to 30:

- Q.1. Describe the features of an Expert Reader.
- Q.2. Mention the role of teacher to arrange critical Reading Skill in classroom.
- Q.3. What are the different methods of Teaching Reading.

Roll no.31 to 40:

- Q.1. Write a note- "The Sentence Method of Reading".
- Q.2. Discuss the nature and level of elementary reading.
- Q.3. How to practice "Skimming" ?

Roll no.41 to 50:

- Q.1. Mention the purpose of Extensive Reading.
- Q.2. What are the activities for developing Reading Skill.
- Q.3. What are the symptoms of Unskilled Reader ?

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ASSIGNMENT FOR B.ED STUDENTS FOR 1ST SEMESTER COURSE CODE 1.1.1 (2nd Half)

ROLL NO.	TOPIC
01-10	1.What do you mean by instinct and emotion? Write basic characteristics of emotion. (7) 2.Discuss Maslow's theory of need of hierarchy. Mention the educational significance of the theory. (8)
11-20	1.What do you mean by motivation? Discuss various factor influencing motivation and their educational implication. (7) 2.Discuss Weiner's theory of motivation with it's educational implication. (8)
21-30	1.What do you mean by attention. Discuss classification of attention. Explain various condition of attention. (7) 2.What is interest? Write some characteristics of interest. Discuss different types of interest. How do you build student's interest in your class. (8)
31-40	1.Define intelligence. What is the nature of intelligence? State the formula of IQ. (7) 2.Explain Guilford's SOI model with its educational implications. (8)
41-50	1.Define creativity. Discuss component of creativity. (7) 2.Describe the personality traits and abilities of a creative person. (8)

approved and
take some action about
this matter.

10/09/2019
Teacher-in-Charge
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Nipa Sarkar



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ASSIGNMENT FOR B.ED STUDENTS FOR 1ST SEMESTER
COURSE CODE 1.1.5 (Understanding Discipline and subjects)

ROLL NO.	TOPIC
01-10	1. Justify 'Education' as an interdisciplinary field of study. (5) 2. Describe the nature and characteristics of Discipline. (5) 3. Explain the 'Education' as a Discipline. (5)
11-20	1. Science is a body of knowledge-Explain. (5) 2. State the place of scientific in school curriculum. (5) 3. State the contribution of science in day- to -day life. (5)
21-30	1. What is Language? Write down the nature of Language. (2+3) 2. Discuss the aims of Language learning in school curriculum. (5) 3. Describes the theories of Language development. (5)
31-40	1. Define mathematics? Explain the nature of mathematics? (2+3) 2. Explain the relation between mathematics with physics, chemistry & biology. (5) 3. Explain the mathematics in day- to -day life. (5)
41-50	1. What is social science & social studies? Write two difference between social science & social studies. (3+2) 2. Explain social science as area of study. (5) 3. Describe the place and relevance of history, geography in school curriculum. (5)

Approved

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