MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 4th Semester (2020—2022)
Gender, School and Society
Course Code- VI (1.4.6)
Assignment



Full Marks: 15

Group (A)

(Roll No.-1-20)

- (1) Briefly write the characteristics of sexuality. 5
- (2) Give your comment to prevention and remedies of sexual harassment. 10
- (3) Write the role of hidden curriculum on traditional gender roles. 15

Group (B)

(Roll No.-21-40)

- (1) What types of problems can arise for women's deprive? 5
- (2) Discuss the role of family in socialization. 10

Or.

(3) Discuss the role of school in socialization. 15

Group (C)

(Roll No.-41-60)

- (1) Briefly write about gender sensitization. 5
- (2) Discuss the present status of women's education in our country. 10

Or,

(3) Express the thought of Rabindra Nath in women's education. 15

Group (D)

(Roll No.-61-80)

- (1) Briefly discuss about parading shift of gender studies. 5
- (2) Briefly discuss the impact of caste system in India. 10

Or,

(3) Briefly write about women's education. 15

Group (E)

(Roll No.-81-100)

- (1) Write the contribution of Swami Vivekananda in women's education. 5
- (2) Discuss the concept of regional gender. 10

Or,

(3) Write the role of mass media in violence on child. 15

Approved by

Teacher-in- Charge Falakata B.Ed. College Falakata, Alipurduar Submitted by

Asst. Professor
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(Recognized by NCTE and affiliated to the WBUTTEPA) MUKTIPARA, FALAKATA, ALIPURDUAR

B.Ed 4th Semester (2020-2022) Course code-VIIIB (1.2.8B) Knowledge and Curriculum B.Ed 4th Semester (2020-2022)

Assignment

F.M- 15

Group (A) 1-20

(7+8=15)

- Describe the principles of selecting curriculum context.
- (2) Discuss the scope and Necessities of curriculum.

Group (B) 21-40

(7+8=15)

- (1)What are the principles of curriculum Development?
- (2)Write note on: knowledge and power.

Group (C) 41 -60

(7+8=15)

- (1) Define curriculum ; What are its types?
- (2) Discuss the difference between curriculum and syllabi.

Group (D) 61-80

(7+8=15)

- (1)What do you mean by determinates of curriculum development?
- (2)Give an example of Textbook Analysis.

Group (E) 81-100

(7+8=15)

- What are the source of curriculum Evaluation? (1)
- (2)Describe Text-Book Analysis in detail.

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(Recognized by NCTE and affiliated to the WBUTATA) MUKTIPARA, FALAKATA, ALIPURDUAR BECHALOR OF EDUCATION (B.ED 4TH SEMESTER: \$\\2020-22) COURSE -X (1.4.10), CREATING AN INCLUSIVE SCHOOL MODE OF TRANSACTION: CASE STUDY. ASSIGNMENT

IDENTIFYING ONE/TWO PUPILS WITH SPECIAL NEEDS IN THE PRIMARY SCHOOLS AND PREPARING A PROFILE OF THESE PUPILS. (FOR ALL)

Approved by

asst. Professor

FALA- ATA B.ED. COLLEGE Swastik Bhawan, Muktipara,

MUKTIPARA, FALAKATA, ALLIPURDUAR. B.Ed. 4th Semester (2020—2022) **Critical Understanding of ICT** Course Code - EPC-3 (1.4EPC3) **Assignment**



Full Marks: 15

Group (A)

(Roll No.-1-25)

- (1) Briefly discuss the uses of ICT and write down the advantage and disadvantages of ICT.
- (2) Discuss the advantages of MS-WORD. Mention the steps in formatting in MS-WORD.

5

Group (B)

(Roll No.-26-50)

- (1) What is MS Access? How can one create a query in MS Access? What is Data Sheet in MS Access? 10
- (2) Write a short note about MS-Office. 5

Group (C)

(Roll No.-51-75)

- What is on-line learning? Discuss the advantages and disadvantages of on-line learning. What is (1) Virtual University?
- (2) Write a short note on MOOC. 5

Group (D)

(Roll No.-76-100)

- Discuss the importance of Techno Pedagogy in education. Write a note on verbal and non-verbal (1) message. 10
- (2) Write a short note about the components of message credibility. 5

Approved by

Teacher-in-Charge

FALAKATA B.Ed. COLLEGE

Falakata, Alipurduar

Submitted by

Asst. Professor AKATA B.ED. COLLEGE Swastik Bhawan, Muktipara, O.- Falakata, Dist-Alipurduar-735211

MUKTIPARA, FALAKATA, ALLIPURDUAR

B.Ed.4th Semester (2020—2022)

Yoga Education: Self Understanding & Development Course Code- EPC-4 (1.4EPC4)

Assignment

Full Marks: 15

Group (A)

(Roll No.-1-30)

(1) Briefly describe history of development of Yoga.

Or.

(2) Briefly describe the Sadhanas Patanjali 8th limb Yoga.

Group (B)

(Roll No.-31-65)

(3) Mentions need of Yoga for positive health.

Or.

(4) Explain streams management through Yogic dietary consideration.

Group (C)

(Roll No.-66-100)

(5) Describe the benefit meditation.

Or,

(6) Briefly mention about the Yogic texten.

Approved by

Teacher-in- Charge Falakata B.Ed. College Falakata, Alipurduar Poakash Roy Submitted by

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(Recognized by NCTE and affiliated to the WBUTTEPA) in-73521

BECHALOR OF EDUCATION (B.ED 4TH SEMESTER: 2020

COURSE NAME: GUIDANCE AND COUNSELING COURSE CODE: XI (1.4.11) OPTIONAL

ASSIGNMENT

GROUP-A (ROLL: 12,34,35,39,40,59)

Answer the questions from the following within 150 words.

- 1. Write the symptoms of a good questionnaire. Mention the steps and educational implications of case study method. (5)
- 2. Define Non-testing tools with suitable examples. Suppose you are a teacher of a school and Prepare a Cumulative record card of a particular student from your school. (10)

GROUP-B (ROLL: 79,82,86,87,99,100)

Answer the following question, each within 300 words.

- 1. Write different remedies of Anti-social behavior with suitable examples. State the causes of OCD. (5)
- 2. Give an comparative account between Directive and Eclectic counseling. Write role of Home and School in preserving mental health. What is Parasomnia. (10)

Approved by

Talakala B.Ed. College Falakala B.Ed. College Falakala, Allpurduar Submitted by Debashree fay 19.07.22

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MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 4th Semester (2020—2022)
Peace Education
Course Code- XI (1.4.11) Optional
Assignment



Full Marks: 15

(Roll No.-90)

(1) Discus about the concept and Aims of Peace Education. 5

(2) Values in Indian constitution and fundamental duties of citizens.

10

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(Recognized by NCTE and affiliated to the WBUTTEPA)
MUKTIPARA, FALAKATA, ALIPURDUAR

B.Ed 4th Semester (2020-2022)

Environmental & Population Education

Course Code: 1.4.11 (Optional)

Mode of Transaction: Lecture Cum Discussion

Full Marks- 15

Group-A (Roll- 02,04,06,07,14,20)

- i) What do you mean by Gross National Product (GNP)? & What is there relationship between **POPULATION and ENVIRONMENT**?
- ii) Explain the role of a Teacher in increasing awareness of Environmental Education. 5+10

Group-B (Roll- 24,25,37,42,45,55,56)

- i) Write the role of UNESCO in population education in brief.
- ii) Explain the characteristics of environmental education. 5+10

Group-C (Roll- 57,58,60,61,63,67)

- i) Explain the relationship between Values and Education.
- ii) What is Urbanization? Discuss the trends of Urbanization. 5+10

Group-D (Roll- 68,70,75,77,80,85)

- i) Discus about the 'Population Planning Implementation.
- ii) Define Sustainable Development. Discuss the concept of Sustainable Development.

5+10

Group-E (ROLL -88,91,93,94,96,97)

- i) Mention the name of 10 agendas among Agenda-21.
- ii) Discuss the impact of women empowerment in all round development of country.

5+10

Approved by

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Asst. Professor

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Fradhan.

MUKTIPARA, FALAKATA, ALLIPURDUAR.

B.Ed.4th Semester (2020—2022)

Mode of transaction: Reflective writing & presentation
Health and Physical Education

Course Code- 1.4.11



Full Marks: 15

Answer any one group of the following questions:

(1) Introduction to the concept of health, significance and importance.

Or,

(2) Balance diet – nature and importance fact food problems, drinking water problem.

Or,

(3) Explain the internet causing Anxiety, Headphone use leading to accidents.

Approved by

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MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed.4th Semester (2020—2022)
Yoga Education
Course Code- XI (1.4.11) Optional

Mode of Transaction : Lecture



Full Marks: 15

Answer any one of the following questions:

Group: A

(1) Explain the Historical aspects of Yoga.

Or,

(2) Described the Yoga Education.

Group: B

(1) Need of Yoga for a positive health for the modern.

Or,

(2) General guidelines for performing Yoga practices.

Approved by

Teacher-in-Charge FALAKATA B.Ed. COLLEGE

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Rokash Roy Submitted by

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