



FALAKATA B.ED. COLLEGE
(Recognized by NCTE and affiliated to the WBUTTEPA)
MUKTIPARA, FALAKATA, ALIPURDUAR
BECHALOR OF EDUCATION (B.ED 2ND SEMESTER): 2022
COURSE NAME: LEARNING AND TEACHING
COURSE CODE: III (1.2.3), 1ST HALF

GROUP-A [MARKS: 5]

Answer the questions from the following within 150 word each. (১৫০ টি শব্দের মধ্যে নীচের প্রশ্নগুলির উত্তর দিন)।

1.What do you mean by principal and rule learning? Difference between Encoding and Chunking?

নীতি ও সূত্রের শিখন কী? Encoding ও Chunking এর মধ্যে একটি তুলনামূলক আলোচনা করো।

2+3 [For Class Roll 1-20]

2.Define Achievement Motivation? Explain Motivation cycle.

সাফল্যলাভের প্রেষণার সংজ্ঞা দিন। প্রেষণার চক্র বর্ণনা করুন। 1.5+3.5 [For Class Roll 21-40]

3.According to Thorndike, what is law of effect. What is the difference between reinforcement & punishment?

থর্নডাইকের মতে ফললাভের সূত্র কী? উদ্দীপক ও শাস্তির মধ্যে পার্থক্য কী?

1.5+3.5 [For Class Roll 41-60]

4.Define Transfer of Learning with suitable discuss the methods of enhancing of Transfer of Learning.

উপযুক্ত উদাহরণসহ শিখন সঞ্চালনের সংজ্ঞা দিন। শিখন সঞ্চালন বৃদ্ধির কৌশলগুলি লিখুন।

2+3 [For Class Roll 61-80]

5.What is Brainstorming? Write the role of teacher in Enrichment Program.

ব্রেনস্টর্মিং কী?সমৃদ্ধিকরণ প্রোগ্রামে শিক্ষকের ভূমিকা লিখুন।

1.5+3.5 [For Class Roll 81-100]

Approved

০৪/০৭

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GROUP-B [MARKS- 10]

Answer the following question, each within 300 words.

নীচের প্রশ্নগুলির উত্তর দিন ৩০০ শব্দের মধ্যে:

1. What is the meaning of Shaping? Describe the application of Pavlov theory in education. What is association?

শেপিং বলতে কী বোঝায়? শিক্ষাক্ষেত্রে প্যাভলভ তত্ত্বের প্রয়োগ বর্ণনা করুন। সংযোজন কাকে বলে?

1.5+7+1.5 [For Class Roll 1-20]

2. What is Retrieval? Distinguish between Generalization learning & Factual learning. What is unconditioned stimulus?

পুনরুত্থাপন কী? সামান্যিকরণ শিখন ও তথ্যগত শিখনের মধ্যে পার্থক্য নির্ণয় করো। অনুবর্তিত উদ্দীপক কী?

2+6+2[For Class Roll 21-40]

3. Classify Transfer of Learning? State two role of school in vocational guidance. What is proced learning?

6+2+2 [For Class Roll 41-60]

শিখন সঞ্চালনের শ্রেণীবিভাগ করুন। বৃত্তিগত নির্দেশনা দানে বিদ্যালয়ের দু' টি ভূমিকা লিখুন। পদ্ধতিগত শিখন কী?

4. What is the meaning of constructivism? Explain the principles of Operant conditioning. Discuss the importance of Co-operative learning.

নির্মিতবাদ বলতে কী বোঝায়? অপারেটর অনুবর্তনের নীতিগুলির বিস্তারিত বিবরণ দিন। Co-operative শিখনের গুরুত্ব লিখুন।

2+6+2 [61-80]

5. Discuss the Piaget's Cognitive constructivist learning theory. What do you mean by peer-tutoring.

শিখনে পিয়ার্জের প্রজ্ঞামূলক নির্মিতবাদের তত্ত্বটি আলোচনা করুন। বন্ধু শিখন বলতে কী বোঝায়?

8+2 [For Class Roll 81-100]

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FALAKATA B.ED. COLLEGE
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MUKTIPARA, FALAKATA, ALIPURDUAR
BECHALOR OF EDUCATION (B.ED 2ND SEMESTER): 2022
COURSE NAME: LEARNING AND TEACHING
COURSE CODE: III (1.2.3) 2ND HALF



GROUP-A [MARKS-5]

ANSWER THE FOLLOWING QUESTIONS WITHIN 150 WORDS

1. Discuss relationship among teaching, training and condition?

শিক্ষণ, প্রশিক্ষণ ও অনুবর্তনের মধ্যে সম্পর্ক আলোচনা করুন।

[For class Roll 1-20]

2. What are the elements of Model of Teaching? State the syntax of AOM?

শিক্ষণ মডেলের উপাদান গুলি কী কী? AOM এর সিনট্যাক্স বিবৃত করুন

2+3 [For Class Roll 21-41]

3. Discuss the variable involved in teaching task? Mention the names of stages of teaching?

শিক্ষণ কার্যের অন্তর্ভুক্ত চলকগুলির আলোচনা করুন। শিক্ষণ স্তরের নামগুলি উল্লেখ করুন।

3+2 [For Class Roll 42-62]

4. What is the meaning of reflecting level of teaching? Mention features of branching program.

প্রতিফলন পর্যায়ের শিক্ষণ কী? শাখাভিত্তিক প্রোগ্রামের বৈশিষ্ট্যগুলি উল্লেখ করুন।

3+2 [For Class Roll 63-83]

5. What is TT Ratio. Discuss the steps of Micro Teaching.

TT Ratio কী? অণুশিক্ষণের সোপান সমূহ আলোচনা করুন।

2+3 [For Class Roll 84-100]

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GROUP-B [MARKS- 10]

Answer the following questions within 300 words.

1.State different interpretation of Flander's Interaction analysis.

Flander এর পারস্পরিক ক্রিয়া বিশ্লেষণের বিভিন্ন ব্যাখ্যাগুলি ব্যক্ত করুন।

[For class Roll 1-20]

2.What is questioning as teaching skill? What is programmed instruction? Mention the advantages and disadvantages of programmed instruction.

শিক্ষণ দক্ষতায় প্রশ্নকরণ কী?প্রোগ্রাম নির্দেশনা কী?এই নির্দেশনার সুবিধা, অসুবিধা গুলি উল্লেখ করুন।

3+3+4 [For Class Roll 21-41]

3. Discuss the stages of teaching.State the focus, syntax, social principles of reaction and support system of AOM.

শিক্ষণের সূত্রগুলি সম্পর্কে আলোচনা করুন। AOM এর ফোকাল, সামাজিক তন্ত্র,প্রতিক্রিয়ার নীতি ও সহযোগী তন্ত্রের বিবরণ দিন।

3+7 [For Class Roll 42-62]

4.What do you mean by Introducing the lesson? What is Illustration? Write down the characteristics of Linear programmed instructions.

পাঠের প্রারম্ভ বলতে কী বোঝায়?ব্যাখ্যাকরণ কী? রৈখিক প্রোগ্রাম শিখনের বৈশিষ্ট্য লিখুন।

3+3+4 [For Class Roll 63-83]

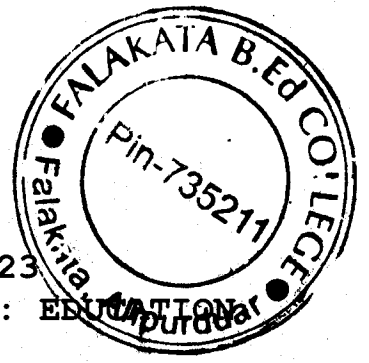
5.Discuss in brief the essential features of teaching. Explain ITM with its application.

কার্যকরী শিক্ষণের অপরিহার্য দিকের সংক্ষিপ্ত আলোচনা করুন। ITM-এর প্রয়োগসহ ব্যাখ্যা দিন।

4+6 [For Class Roll 84-100]

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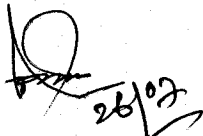


FALAKATA B ED COLLEGE
MUKTIPARA, FALAKATA, ALIPURDUAR
B.ED 2ND SEMESTER, SESSION: 2021-2023
SUBJECT: PEDAGOGY OF SOCIAL SCIENCE TEACHING: EDUCATION
COURSE -VII- (A) (1.2.7A)
ASSIGNMENT

1. What is Diagnostic test? Briefly discuss about rating scale. Discuss about the disadvantages of CAI. (1+2+2)

2. Discuss about inter-relationship of various branches of social science. Write necessity of continuous and comprehensive evaluation.

What is Analogy type question? Give an example. (6+2+1.5+0.5)


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FALAKATA B.ED. COLLEGE

(Recognized by NCTE and affiliated to the WBUTTEPA)
MUKTIPARA, FALAKATA, ALIPURDUAR

B.Ed 2nd Semester (2021-2023)

Pedagogy Of Geography

Course Code: 1.2.7A

Mode of Transaction: Discussion

Full Marks- 15

- i) What are the Major Values of Geography teaching. 5
- ii) How would you correlate Geography with other subject? Give suitable examples from your subject. 5+5

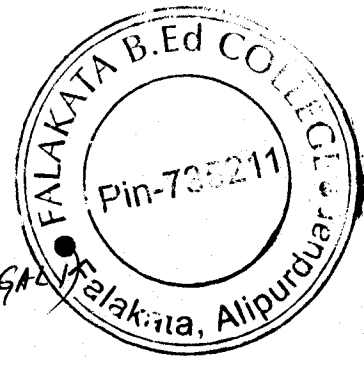
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MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021—2023)
Pedagogy of School Subject (Part – I)
Course Code- VII- (A) (1.3.7A)
Assignment



Full Marks: 15

Group (A) (Roll No.-1-25)

- (1) What are the significance of mother language? 7
- (2) Give your opinion about – “Achievement Test”. 8

Group (B) (Roll No.-26-50)

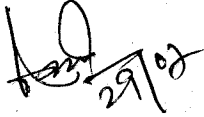
- (1) Discuss about the Historical Background and present status of language teaching in India. 10
- (2) What are the faculties of good learning design? 5

Group (C) (Roll No.-51-75)

- (1) Concept and importance of Pedagogical Analysis of language. 10
- (2) Mention the steps of learning design. 5

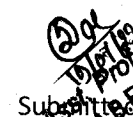
Group (D) (Roll No.-76-100)

- (1) What are the Aims and Objectives of language teaching? 8
- (2) Discuss about the instructional objectives of language teaching. 7

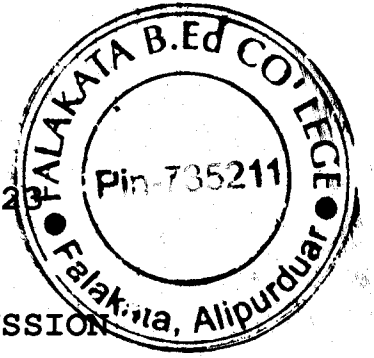


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FALAKATA B ED COLLEGE
MUKTIPARA, FALAKATA, ALIPURDUAR
B.ED 2ND SEMESTER, SESSION: 2021-2022
COURSE Code- 1.2.7A
PEDAGOGY OF ENGLISH TEACHING
MODE OF TRANSACTION: LECTURE-CUM DISCUSSION
ASSIGNMENT



Full Marks: 15

Answer any one.

Group: A (Roll-3, 4, 8, 12, 13, 18, 26, 33,
34, 37, 46)

1. (a). What is the relation between dialect and standard language teaching?

(b). Discuss the qualities of a good Learning Design. (5+10=15)

Group: B (Roll-48, 49, 59, 60, 64, 67, 72,
73, 75, 95, 96)

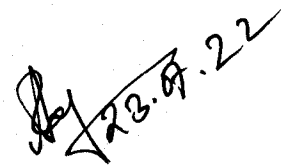
2. (a). State the characteristics and limitations of Structural Approach.

(b). Discuss the characteristics of Communicative Language Teaching (CLT). What are the advantages and limitations of CLT? (5+10=15)


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MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021—2023)
Pedagogy of School Subject (Life Science)
Course Code – 1.2.7A
Assignment



Full Marks: 3x5=15

Answer the following questions:

1. Write down the meaning, concept and characteristics of scientific aptitude.

Or

Define the meaning and concept of scientific attitude.

2. What is problem solving method? Write the different approaches to the problem solving method.

Or

What is programmed instruction? Write the types, merits and demerits of programmed instruction.

3. Write down the importance of science laboratory. Discuss about planning of organization and maintenance of science laboratory.

Or

Write the importance of learning design. Write the steps of learning design and mention the qualities of good learning design.

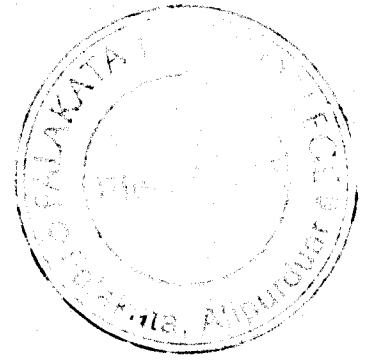
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FALAKATA B.Ed. COLLEGE
MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021—2023)
Pedagogy of School Subject (MATHEMATICS)
Course Code – 1.2.7A
Assignment



Full Marks: 3x5=15

Answer the following questions:

1. Write down the meaning significance of Bruner's, Vygotsky's, and Dienes's theory in learning of Mathematics.

Or

Write down the importance of text books in Mathematics. Mention the essential features and qualities of a good text book in Mathematics.

2. What is inductive method and deductive method? Write down the difference between inductive and deductive method.

Or

Write a short note on Heuristic method – definition, steps, merits, demerits.

3. Write down different steps in evaluation. Write the difference between Formative evaluation and summative evaluation.

Or

Describe different scales of measurement in Mathematics. Write down the difference between Standardized test and Teacher made test.

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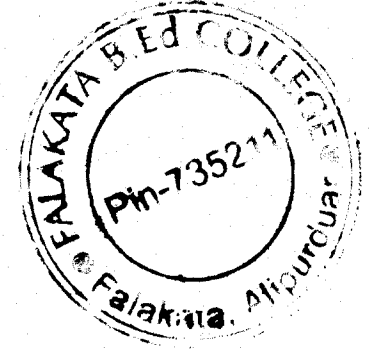
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MUKTIPARA, FALAKATA, ALIPURDUAR
B.Ed. 2nd Semester(2021—2023)

Assignment
Course code -VIII -(1.2.8A)
Knowledge and Curriculum

Full Marks: 15



Group-(A) 1—10

- 1.write the Characteristics curriculum as per modern concept.
- 2.Discuss about Vivekananda's philosophy of life.

Group (B) 11—20

- 1.Discuss about four pillars of education.
- 2.Discuss about the role of Newspaper as a Media of mass education.

Group (C) 21-30

- 1.Write the facilities of basic education.
2. Write about Dewey 's philosophy of life and education.

Group (D) 31-40

- 1.Mention the ethics declared by UNCED.
- 2.Discuss in details about classification of curriculum.

Group (E) 41-50

1. Write about the source of knowledge.
- 2.Briefly state the content of ch.1 in NCF-2005.

Group (F) 51-60

- 1.Mention the causes of backwardness and it's remedies.
2. Write about eandhiti's philosophy of life and society.

Group (G) 61-70

- 1.Discuss about the relevance of Tagore's Philosophy of education and activities in Indian content
- 2.Mention the causes of poverty.

Group (H) 70-80

1. Write the objectives and characteristics.
- 2.What was the aims of education according to Rabindranath.


Group (I) 81-90

- 1.Briefly discuss about the determinants of curriculum construction.
2. Write the role of national culture in curriculum.

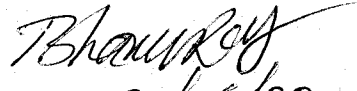
Group (J) 91-100

- 1.Discuss about the role of family as an agency of education.
- 2.Discuss the basic principles of framing curriculum.

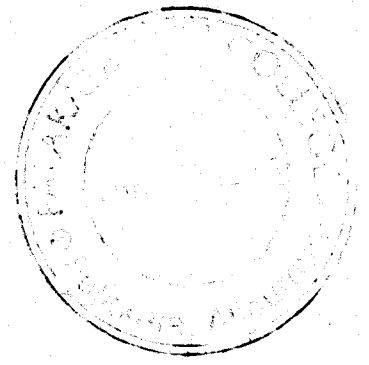
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FALAKATA B.Ed. COLLEGE
MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021—2023)
ASSESSMENT FOR LEARNING
Course Code – 1.2.9 (1ST HALF)
Assignment



Full Marks: 15

Group (A) (Roll No.-1-25)

- (1) Explain the importance of evaluation in education. 7
- (2) Describe the procedure to fine out reliability. 8

Group (B) (Roll No.-26-50)

- (1) Enumerate different strategies for guidance of problem learner. 7
- (2) Make difference between measurement and evaluation. 8

Group (C) (Roll No.-51-75)

- (1) Briefly discuss the steps to construction of an achievement test. 8
- (2) What are NRT & CRT? Make difference between them. 7

Group (D) (Roll No.-76-100)

- (1) Define Mean, Median, Mode and standard deviation with mathematical example for each. 8
- (2) Mention need, importance and outcome of life skill education. 7

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FALAKATA B.Ed. COLLEGE
MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021–2023)
Assessment of the Learning (2nd Half)
Course Code- IX (1.2.9)
Assignment



Full Marks: 15

Group (A) (Roll No.-1-25)

- (1) Short note about Teaching Staff and Non-Teaching Staff. 8
- (2) What are the objectives of Mid-Day-Meal School? 7

Group (B) (Roll No.-26-50)

- (1) Short note – Class room and Library. 8
- (2) What are the significance of Remedial Teaching? 7

Group (C) (Roll No.-51-75)

- (1) What are the characteristics of managing committee? 8
- (2) What are the objectives of Health Programme? 7

Group (D) (Roll No.-76-100)

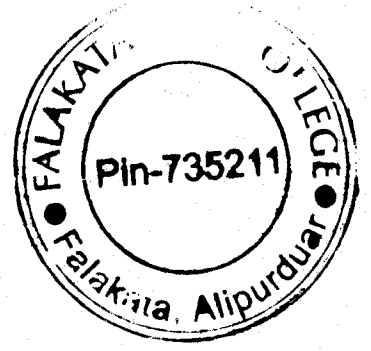
- (1) Short notes – Sanitation facility and drinking water. 8
- (2) What are the significance of Parent Teacher Association? 7

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FALAKATA B.Ed. COLLEGE
MUKTIPARA, FALAKATA, ALLIPURDUAR.
B.Ed. 2nd Semester (2021—2023)
History
Course Code- VII- (A)
Assignment



Full Marks: 15

- (1) Write the advantages and disadvantages of regional method. 10
(2) Write the characteristics of evaluation. 5

Or,

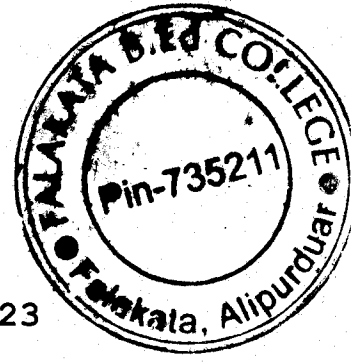
- (1) Explain the examination system in history teaching. 15

A handwritten signature in black ink, appearing to be "A. S. Chatterjee", with the date "29/07" written below it.

Approved by
Teacher-in-Charge
Falakata B.Ed. College
Falakata, Alipurduar

A handwritten signature in black ink, appearing to be "Abul-Emam", with the date "20/07/23" written below it.

Submitted by
Asst. Professor
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FALAKATA B ED COLLEGE
MUKTIPARA, FALAKATA, ALIPURDUAR
B.ED 2ND SEMESTER, SESSION: 2021-2023
COURSE Code- 1.2.7A
PEDAGOGY OF HINDI TEACHING
ASSIGNMENT

Full Marks : 15

हिन्दी शिक्षण में शिक्षण सहायक सामग्री का क्या महत्व है?

कविता क्या है? कविता शिक्षण की पद्धतियों का सोदाहरण परिचय दीजिए।

Approved by

Submitted by

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